



Review Lessons 1–6

Lesson Overview



Come On In

Students will decorate small “Good Job” bags that they will use to store the rewards they earn as they review and answer questions during the lesson.



Circle Time

Prayer—Using the Prayer page of the Flip Chart, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today. Prayers are Adoration, telling God “I love you”; Confession, telling God “I’m sorry”; Thanksgiving, telling God “Thanks”; and Supplication, “Please” prayers, asking God for something.

God’s Word—Students will answer simple questions presented from the Flip Chart reviewing the focus presented for each lesson. After answering a question, the child will come to the “Good Job” bag and draw a prize (simple candy or other small motivational reward). Children will put the prize into their own “Good Job” bag decorated during the Come On In session.

Song—During the Flip Chart review, children will sing the songs they have learned with each lesson. Other songs or jingles may be added in if appropriate and if time allows.



Activity 1: Fold-Over Puppets

Children will color and then assemble fold-over puppets of Jeremiah and a child.



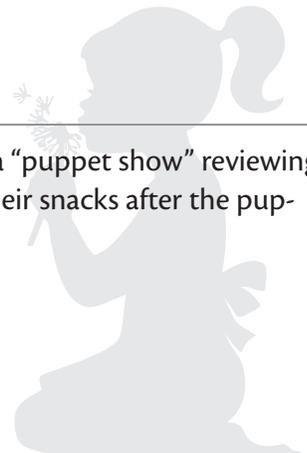
Memory Verse Review

Children will recite the memory verse together and individually while playing your own version of “hot potato.”



Puppet Role Play/Snack

Children will watch the special class review puppet(s) as they perform a “puppet show” reviewing some of the important points of the past lessons. Children will enjoy their snacks after the puppet show.



Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



FOR THE TEACHER

- Go Before the Throne.



COME ON IN

- Gather and set out materials for each student.
- Write each student's name on his/her bag.
- One small white or brown lunch bag per student
- Crayons or markers
- Stickers or other decorations (optional)



CIRCLE TIME

- Prepare "Good Job" grab bag. Use a pillow case or other bag that will allow the student to reach in and grab out a reward.
- Fill with small reward items; enough for two or three per student.
- Practice the songs on the Song Sheet at the back of this Teacher Guide.
- Jeremiah Fold-Over Puppet sheets (one per student)
- Child Fold-Over Puppet sheets (one per student)
- Crayons or markers
- Tape
- Scissors



FOLD OVER PUPPETS

- Print and cut one set of Fold-Over Puppets—Jeremiah and the child—from the Resource DVD-ROM for each student.
- Jeremiah and child Fold-Over Puppets
- Crayons



MEMORY VERSE REVIEW (HOT POTATO)

- No special preparation necessary.
- Special "hot potato" item to be passed around (spongy ball, stuffed animal, etc.)
- "Good Job" bag with rewards
- Lesson Flip Chart Memory Verse page



PUPPET ROLE PLAY/SNACK TIME

- Make or purchase one or two puppets.
- Print one Puppet Role Play Script from the Resource DVD-ROM.
- Prepare and bring snacks.
- One or two puppets for role play
- Puppet Role Play Script
- Snacks



Before the Throne

Heavenly Father, thank you for this time of remembering and reminding the children, once again, of your love and omnipotence. Guide me as I prepare to teach. Open the hearts and minds of the students so they can think clearly and remember what they've learned. Help us to have a fun time thinking about you. Please move their hearts so they will one day love your Word and desire it more than silver or gold. Help them to realize that it holds the key to true joy and hope. Amen.



COME ON IN

As children arrive . . .

- They will decorate their own “Good Job” bags to carry with them and store their rewards as they answer review questions during the lesson.
- The teacher will set out one paper bag per student and provide crayons, markers and other decorations if desired. Each bag will have the student’s name on it and may be kept with him/her during circle time to hold rewards that are earned during the lesson.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.



Circle Time

In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your Bible, Flip Chart, “Good Job” grab bag, and any other props you brought or prepared for this lesson.

PRAYER

This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.

After the children are situated in the circle, say:

We start our Bible Study with prayer. Let’s pray. *Turn to the Prayer page in the Flip Chart. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.*

- I love you prayers—Adoration
- I’m sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today Adoration is suggested. You might proceed this way.

Today let’s say prayers of adoration—and tell God how much we love Him.

The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life and you pray to Him about these things. Your example will increase their confidence in praying to God.

➤ Prior to making your transition to circle time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the circle time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

I'll start. Dear God, you are the Lord of Lords. Today I want to praise you for . . . (insert personal prayer).

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer of adoration.

Very good! Now let's put our stuffed animal away and we'll get into God's Word.

► We suggest small pieces of wrapped candy as rewards. We also recommend students not eat the candy until they have permission from their parents. If candy is not appropriate for your class, determine another small, motivational reward.

► The children may need help answering many of the questions. As the questions get more difficult, give the children hints so they can come up with the answers themselves.

REVIEW GOD'S WORD

As you ask the questions below, refer to the Flip Chart for each lesson. You will be singing the songs that were learned during each lesson as you go through the review questions.

Now, everyone look up here and listen very carefully. Today we are going to have a special lesson time! We are going to review and remember what we have already learned. You'll have to think hard and remember the things you've learned. Then when you know the answer to the question, raise your hand up high and wait for me to say your name. When I say your name, then it's your turn to tell me the answer. Once you have answered the question, you can come up here and pull a prize out of the "Good Job" bag. Hold up bag.

I have some special rewards in here. So I want you to try to answer the questions correctly. When you get a reward, I want you to put it inside the bag you made earlier and brought to circle time! If you are providing candy as a treat, say: Save your candies until you ask Mom or Dad when you should eat them.

Okay, let's start with some really easy questions. I'm watching to see who can raise their hand and wait for me to say their names.

Continue choosing one or two students to answer each question throughout the lesson. Those who answer can pick one item from the grab bag and put it into his/her own bag. You may want an assistant to help the children with the grab bag. Determine how to distribute the rewards as appropriate for your class. Children should keep their rewards inside their bags until they show their parents.

Ready? What is this? Hold up your Bible. Choose a student to answer. The Bible!

Wow! Good job! Here's the next question.

- ? What is in this Bible? God's Holy Word!
- ? What does the Bible tell us? Everything we need to know!
- ? And all God's words in this Bible are what? True!

Alright, now. Very good! This is fun! We're going to look at the Flip Chart and think about what else we've learned. Open Flip Chart to Lesson 1.

Remember when we read from Psalm 19? Listen carefully as I read it again. Read Psalm 19:10.

That Psalm describes the Bible, God's Holy Word. It says that God's Word is pure and clean and it can change us inside to be clean too! God's Word is perfect. Say that with me, "God's Word is perfect!"

Psalm 19:10

► As you teach this section, refer often to the Flip Chart picture to keep the children engaged.

? Isn't God's Word wonderful? Now tell me again, what can His perfect Word do when it changes us? Our hearts are dirty with sin, God's Word can make us _____ (what?) *Make us clean.*

? And what's another name for God's Word? *Point to the Bible. The Bible.*

Do you remember these? *Point out the gold, money, honey, etc.* His Word is worth more than gold! And it's sweeter than honey!

? God's Word is sweeter than what? *Honey.*

? That's right. It's good for us to learn God's Word, know it, and love it. What else is God's Word sweeter than? *Refer to the Flip Chart. Cupcakes! Ice Cream!*

? The Bible says God's words are worth more than what? *Gold.*

? God's Word is also worth more than what? *Refer to Flip Chart. Money, jewelry!*

God's Word is so wonderful! I pray that one day you will love His Word and want to understand it more than anything!

We learned some songs that tell about God's Word and how pure and perfect it is. Let's sing those songs. *Sing the songs together with hand motions.*

Very nice! Now sit back down and let's look at our next Flip Chart page.

Turn to Flip Chart Lesson 2. I want everyone to look up here at our picture on the Flip Chart. Remember how we studied the picture? We answered questions to figure out what the picture is all about. Here is a dad with his daughter sitting outdoors, reading a Bible. They are studying God's Word together! And they seem happy to be doing it, too!

? What is the most important Book we could ever study? *The Bible. God's Word.*

When we study God's Word, it helps us understand God better. We can learn about who He is and how He loves us. We can learn about Jesus, Heaven and Hell. We can learn how God wants us to behave and how He wants us to love each other.

? What can we learn about when we study the Bible? Who was listening?

Learn about God, Jesus, Heaven, Hell, God's love, how to behave, how to love each other, etc.

God is our Creator—He made each one of us. And He wants us to know who He is! That's why He gave us His Word, the Bible. It's very important to read the Bible every day! Let's sing a song that will remind us to read God's Word! *Sing through once or twice with clapping and stomping.*

The Word of God is pure. It is perfect. Because it is pure and perfect, we know it must be true. And we know it must be true because God can't lie!

Let's turn to our next Flip Chart page now. *Turn to Flip Chart Lesson 3.* Do you remember this?

? Who is in the picture? *A boy with his dad!*

Proverbs 30:5 Memory Verse Song

God's Word Is Perfect Song

► You can add fun and excitement to the song time by dividing the group into teams. Whoever sings loudest can have a reward from the "Good Job" bag. Who can sing the song alone? Let them try and give a reward from the "Good Job" bag.

Oh, Be Sure to Read the Bible Song

- ? Where are they? *Hiking, in the woods.*
- ? What is this book? *The Bible!*
- ? What is the Bible doing for them? *Looks like a flashlight, lighting the way.*

Good job. It seems kind of strange to use the Bible for a flashlight. But remember how God's Word says it is like a light that helps us find our path? We can use the Bible to guide us every day. It is like a light to our path. Every word in this book, the Bible, is from God. *Hold up Bible.* He wrote the Bible. He can't lie! God's Word is good for us! It guides us and helps us to know right from wrong. It tells us about Jesus and God! It is like a light for us—guiding us and helping us find the way—just like we use a flashlight to help us see when we're outside at night or in a dark room.

- ? What is God's Word like? *A light; flashlight.*
- ? And we know it's true because who wrote it? *God.*
- ? And we know that God always tells the truth, He can't _____ (what?) *Lie.*

Isn't it wonderful to be able to trust God? We know He would never lie to us about anything. He gave us His Word so we can know all we need to know. Let's praise Him by singing the song, "God Can't Lie." Everybody up! *Sing while walking in a circle; switch directions for second time through.*

God Can't Lie Song

Now, let's stop and think for a minute. We've been talking about God's Word. It is perfect, more valuable than money, sweeter than honey, pure, a light for our path, and we can trust what it says because God cannot lie! Wow! The Bible is a pretty special book, isn't it? *Turn to Flip Chart Lesson 4.*

Another great thing about God's Word is that God keeps it safe—He preserves His Word. No matter how hard someone may try to destroy it, God will not let it be lost. It tells us everything we need to know and He makes sure to keep it safe for us to be able to read it and hear it.

- ? Look here at this picture of Jehoiakim. *Point to first picture. Who was Jehoiakim? I'll give you a hint. He wore a crown. He was a king.*
- ? Yes, he was a king. Was he a good king who loved God? Or a wicked king that hated God? *Wicked.*
- ? What did he do to God's Word? *Cut it up and threw it into the fire.*
- ? But, remember, God's Word was not lost forever. God told Jeremiah his prophet, to do something. What did God tell Jeremiah to do? *Point to second picture. What is this man doing here in this picture? Writing.*

That's right! God gave more words to Jeremiah. Jeremiah told his friend, Baruch, who wrote them all down again! God wasn't going to let someone destroy His Word. God's Word cannot be destroyed. God's Word will last forever! Man cannot destroy God's Word. It has never changed. It will last forever!

? How long will God's Word last? *Forever.*

? Will God ever change His Word? *No.*

I want you to take a look at this. *Show them the sections in your Bible.* The Old Testament was written before Jesus was born. It is older! The New Testament was written after Jesus was born and is about Jesus. It is newer. *Turn to Flip Chart Lesson 5.* The Old Testament and the New Testament make up the whole Bible. And God wants us to learn about His whole Word. The whole Bible is important.

? What is the older part of the Bible called? *Old Testament.*

? What is the newer part of the Bible called? *New Testament.*

? Which part does God want us to read and hear? *All of it.*

God made His Word to be complete. It's all here! Everything we need to know. *Turn to Flip Chart Lesson 6.*

God warns us in His Word that no one should ever try to add anything to it or take out any of its parts. It is complete when all the pieces are put into place. God doesn't want us to add to the Bible or take anything away!

? So, what is one thing God says no one should ever do to His Word? *Add to His Word.*

? And what's the other thing God says no one should ever do to His Word? *Take away any part.*

God's Word is complete! It is perfect. We can't add anything or take anything away from it.

? What does this guy have in his hands? *Scissors and a pen.*

? And what book is this? *The Bible!*

? What does it look like he is doing to his Bible! *Cutting it up and writing in it.*

That's right. This man is trying to change God's Word. But God loves His Word and He wants it to stay exactly the way He gave it to us. We can't change His Word. He will punish those who change His Word. He calls people who try to change His Word liars! He doesn't want us to add to it or try to cut things out of it! We can't change it!

? What will God do to those who try to change His Word? *Punish them.*

God's Word will last forever. We can't add to God's Word or take anything away from it. God's Word can't be changed! It is all true. And it will last forever!

? How long will God's Word last? *Forever.*

Stand up with me now and let's sing "God's Complete Word." His Word is perfect, complete—finished—and lasts forever! *Sing together with hand motions once or twice.*

God's Complete Word
Song

Wow! You all did a great job singing and remembering what we've learned. God wants us to learn about Him and the Bible. So keep on learning as much as you can! And now, I'm watching to see who's ready to hear what we get to do next!



Fold-Over Puppets

God has given us His Holy Word. We have it right here with us. *Hold up Bible.* The Bible is God's Word and it tells us everything we need to know. Isn't that wonderful that God has done this for us? We can know Him by reading and hearing His words! Today, we're going to make a Jeremiah puppet to remind us that God used people like the prophet Jeremiah to write parts of the Bible. *Show example and turn back to Flip Chart Lesson 4.* And here is a little boy. He has a Bible. God wants all of us to study our Bibles so we can know Him better. *Show example.*

MATERIALS

- Jeremiah Fold-Over Puppet sheets (one per student)
- Child Fold-Over Puppet sheets (one per student)
- Crayons or markers
- Tape
- Scissors
- Craft Sticks (Optional)

INSTRUCTIONS

Do ahead: Cut apart the Jeremiah and child puppets on each page.

Have the children color the two fold-over puppets. Fold each puppet in half. Help the students tape the puppets on two sides. Leave the bottom open for them to put their hands in. If you prefer a stick puppet, you can add a craft stick to the bottom of the puppet.

Each of you has two puppets. Your job is to color them the best you can. Then you may raise your hand and wait for me (or helper)

to come and help you fold the paper and tape it together. Then you can wear them on your hands like this. *Show example.*

CONNECT TO THE TRUTH

Use puppets on hands as you explain. Okay, everyone! Put your puppets on your hands now. Here's Jeremiah. He was a prophet of God. He wrote part of the Bible. God gave him the words to write down.

- ? Remember how King Jehoiakim tried to destroy God's Word? *Make puppet nod, "Yes."*
- ? Did God let him destroy it? *Shake puppet to say, "No!"*

No! God did not let anyone destroy His perfect Word. He used Jeremiah and many others to write His perfect, complete Word.

Now here is someone like you or me. He loves the Bible! *Make child puppet nod, "Yes."*

- ? Is the Bible perfect and complete? *Make puppet nod, "Yes!"*
- ? Should we add anything to it? Or take anything away from it? *Shake puppet to say, "No!"*

God's Word is complete! It is the truth. And we can believe all of it because God cannot lie! Right? *Make puppets nod in agreement.*

Take your puppets home and tell your family what you learned about Jeremiah and how God told him and others what to write so we can all have the perfect complete Word of God forever.



Memory Verse “Hot Potato” Review

Proverbs 30:5 Every word of God is pure; He is a shield to those who put their trust in Him.

INSTRUCTIONS

After reviewing the verse several times on the Flip Chart Memory Verse page, you will play a version of “hot potato” using something special to pass around the circle. This may be a soft, spongy ball, or a special stuffed animal; perhaps the stuffed animal you use during prayer time. Children will pass the item around the circle while everyone recites the memory verse. Whoever ends up with the item, will try to recite the verse alone. After reciting it, the child will receive a small prize from the “Good Job” bag.

Because God’s Word is the truth, it’s important that we learn it well. Let’s play a game and see if we can remember our memory verse from Proverbs 30:5. Everyone stand in a circle. We’re all going to say our memory verse together while we pass our “hot potato” to each other. When we get to the end of our verse, whoever is holding the “hot potato” will say the verse all by him/herself. If you can say it alone, you may choose a prize from the “Good Job” grab bag! So let’s get started!

When the game is finished, wash hands and be seated at the table for snack.

Materials

- Special “hot potato” item to be passed around
- “Good Job” bag
- Flip Chart Memory Verse page



Puppet Role Play/Snack

INSTRUCTIONS

Use the puppets to act out the script from the Resource DVD-ROM. The script is written for two puppets and the teacher, but allows for interaction with students as well.

Boys and girls, I’d like to introduce some friends of mine. They heard that we’ve been learning all kinds of wonderful things from the Bible. So they asked me if they could come and talk with us and see if we can answer some of their questions.

Here they are, (Puppet One and Puppet Two). *Introduce their names and have them greet the children. Move into the role play using the script from the Resource DVD-ROM.*

Materials

- One or two puppets to participate in the role play
- Puppet Role Play script from the DVD-ROM
- Snacks



Group Prayer Time

- Thank God for giving us His perfect and complete Word.
- Thank God for helping us learn His Word.
- Thank God that we can trust Him and trust His Word.

Do you still have more time? Review the past lessons using the Flip Chart, add another coloring page, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.

➤ Distribute snacks when the puppet role play is finished. Continue to discuss the principles presented with the children.

Song Sheet

PROVERBS 30:5 MEMORY VERSE

(To the tune of "Here We Go Round the Mulberry Bush")

Proverbs 30:5! *(Shout!)*

Every word of God is pure,

(Here we go round the mulberry bush,)

Stand up when saying "God is pure."

God is pure, *(The mulberry bush,)*

Sit down when saying "God is pure."

God is pure. *(The mulberry bush,)*

Stand up when saying "God is pure."

He is a shield to those who put,

(Here we go round the mulberry bush,)

Put your arm out in front of your body like a hook.

Who put their trust in Him.

(So early in the morning,)

Point finger up.

Proverbs 30:5! *(Shout!)*

OH BE SURE TO READ THE BIBLE

(To the tune of "If You're Happy and You Know It")

Oh be sure to read the Bible every day.

(If you're happy and you know it clap your hands.)

Clap clap or stomp stomp.

Oh be sure to read the Bible every day.

(If you're happy and you know it clap your hands.)

Clap clap or stomp stomp.

For God's Word is what we learn,

(If you're happy and you know it,)

From our sins it helps us turn.

(Then your face will surely show it.)

Oh be sure to read the Bible every day!

(If you're happy and you know it clap your hands!)

Clap clap or stomp stomp.

GOD'S COMPLETE WORD

(To the tune of "Shoo Fly Don't Bother Me")

God's Word is all complete.

(Shoo fly don't bother me!)

Fold hands together and open like a book.

God's Word is what I need.

(Shoo fly don't bother me!)

God's Word is all complete.

(Shoo fly don't bother me!)

Fold hands together and open like a book.

Yes, it is right in word and deed.

(For I be-long to some-bod-y!)

Nod your head.

GOD'S WORD IS PERFECT

(To the tune of "Are You Sleeping?")

God's Word is perfect. *(Are you sleeping?)*

Put your hands together and open them up like a book.

God's Word is pu-re. *(Are you sleeping?)*

Put your hands together and open them up like a book.

Yes it is! *(Brother John.)*

Nod your head and point a finger out in front of you.

Yes it is! *(Brother John.)*

Nod your head and point a finger out in front of you.

It he-elps us to know Him. *(Morning bells are ringing!)*

Tap pointer finger on the side of your head.

It he-elps us to love Him. *(Morning bells are ringing!)*

Form an X with your arms at your chest.

Yes it does! *(Ding, ding, dong.)*

Nod your head and point a finger out in front of you.

Yes it does! *(Ding, ding, dong.)*

Nod your head and point a finger out in front of you.

GOD CAN'T LIE

(To the tune of "Do you Know the Muffin Man?")

Get in a circle. Hold hands and go around as you sing.

Do you know that God can't lie?

(Do you know the muffin man?)

God can't lie. God can't lie.

(The muffin man, the muffin man.)

Do you know that God can't lie?

(Do you know the muffin man,)

God's Word is always true!

(Who lives on Drury Lane?)

Stop. Start singing and switch directions in the circle.

Do you know that God can't lie?

God can't lie. God can't lie.

Do you know that God can't lie?

His Word will light the way!